

<b>Name:</b>	
<b>Class:</b> 8°	<b>Group:</b> <input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/> E
<b>Date:</b>	

<b>Cycle:</b> IV
<b>Teacher:</b> Luisa Montes González
<b>Subject:</b> Social Studies

**Instructions:**

- Read carefully each exercise related to the topics learned for the midterm test. **The topics include are:**
- Colonization and imperialism: Definition, characteristics, types and contrast the meaning of colonization, colonialism, and imperialism.
- Absolutism: Definition, background, characteristics, ideologies, and the influence of the enlightenment.
- Absolutist political structure: All about monarchy
- Mercantilism: Definition, characteristics, and balance of trade.

1. What factors give rise to Absolutist governments and what challenges do they face in their attempts to create states with “One law, One King and One Faith”?

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2. What are the political, social, and economic changes that come to Europe because of absolutism?

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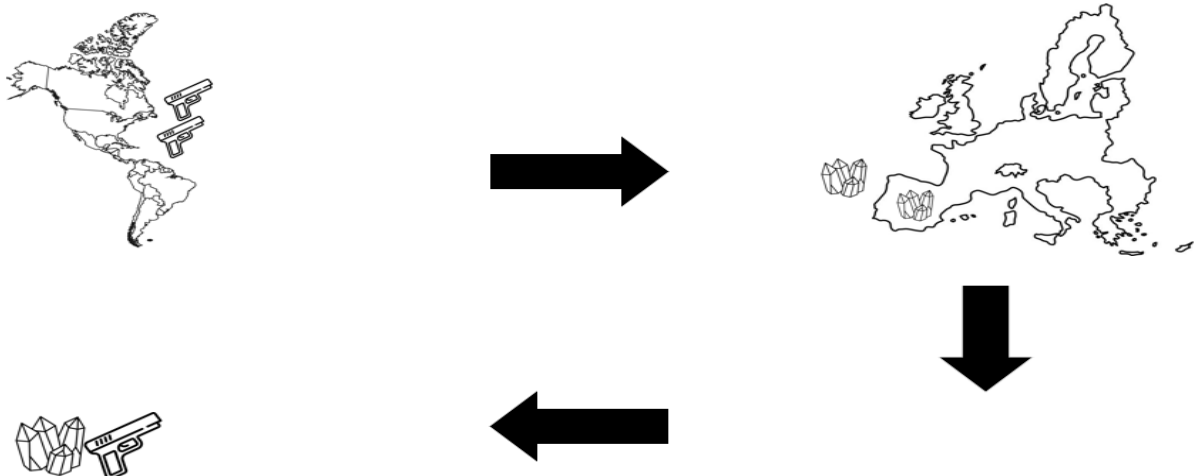


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3. Analyze the following situations about the balance of trade and explain it in the scheme.

- a. You are a British sundries shop owner, living above your shop in central Georgia, close to Spanish territory to the south. You have repeatedly sold out of guns because Britain is sending their ships to northern ports because of the piracy happening in southern waters. The demand for these guns remains high, and people are becoming angry and are threatening to take their business elsewhere. You need to keep increasing your profit selling the guns to Europeans countries, acquiring iron and aluminum to fabricate your products.

**How would be the balance of trade for British mercantilist practices and what might be an alternative for to ensure the profits remain intact?**



- b. You are a wealthy Spanish cotton textile manufacturer who needs cotton from the British colonies. You are willing to trade significant quantities of tobacco from your plantation in western Cuba for this cotton. Explain the balance of trade, showing if it would be beneficial for the British and Spanish.

4. Explain how competition for land (or colonies) in the New World was an economic competition between the European nations?

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5. Write a definition for mercantilism, imports, and exports with your own words.

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6. Look at the cartoon below and explain what is the message of this cartoon? Explain your reasoning.




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